

Documents on Diplomacy: Lessons

Creation of Israel: Recognition by the United States

Standard: II. Time, Continuity, and Change
III. People, Places, and Environments
V. Individuals, Groups, and Institutions
VI. Power, Authority, and Governance
IX. Global Connections

Grade Level: 9–12

Objectives: The student will:

- Identify reasons for the creation of Israel
- Analyze the role of the United Nations in the creation of Israel
- Determine how the U.S. Government was involved in Israeli statehood.

Time: 1 class period

Materials: Documents: **1948** *Letter from the Provisional Government of Israel*
1948 *The United States Recognizes the State of Israel*

Resources: *Creation of Israel, 1948*
Map: UN Resolution 181
Section X: Names and Terms

Exercises: *U.S. Recognition of Israel*

Procedures:

1. Provide students with documents, *Letter from the Provisional Government of Israel* and *The United States Recognizes the State of Israel*.
2. Ask students to describe the event and time sequence involved in the documents.
3. Provide students with copies of the resources, *Creation of Israel, 1948*; and *Map: UN Resolution 181*; plus the exercise, *U.S. Recognition of Israel*.
4. Allow time for students to read and collect information.
5. Have students share and discuss the information collected from the reading.
6. Additional discussion topics:
 - a. What happens after the formation of the state of Israel?
 - b. Assess the alternatives that could have been followed by the international community regarding this area of the world. ■